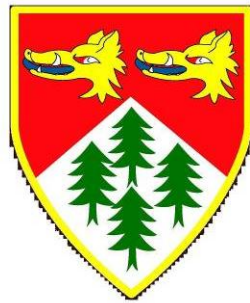


# Edgecumbe College



## PLANNING YOUR FUTURE

The purpose of this booklet is to assist you to make informed choices in 2010, so that you achieve success in your chosen subjects and courses. It is important that you choose your subjects carefully and not just select because your friends are doing the course.

The course selection that you undertake in term three will be used by the school to work out what subjects will be offered in 2010. An unwise decision now may result in the course you really wanted to

<b>Year 9</b> students study a variety of subjects to determine which subjects they will pursue for the following year.	<b>Year 10</b> students prepare to study for the National Certificate of Educational Achievement for the following year.
<b>Year 11</b> students will study for the National Certificate of Educational Achievement Level 1 by gaining credits from Achievement Standards and/or Unit Standards.	<b>Year 12</b> students will study for the National Certificate of Educational Achievement Level 1 and/or 2, and/or National Certificates. They should know which of their subjects continue into Year 13 courses.
<b>Year 13</b> students will study for the National Certificate of Educational Achievement Level 1, 2 and/or 3, and National Certificates. They need to consider career, polytechnic or university requirements when they choose their subjects.	

### Choice of Subjects

A parent/guardian/caregiver must consent to the choice of subjects and any change in these during the year by signing the selection forms.

### For New Students

#### Enrolment Interview

A parent/guardian/caregiver must be present at the interview when a course is being discussed and selected.

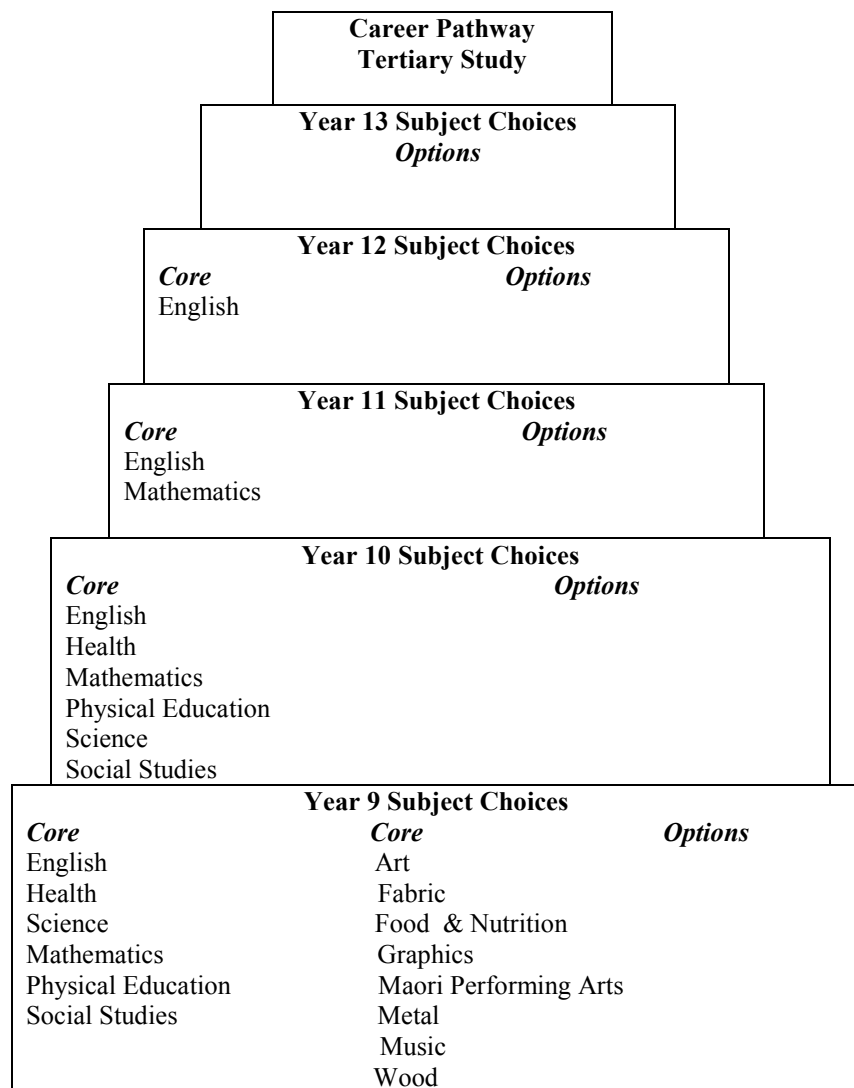
#### Placement in English and Mathematics Courses

A student will be placed in a class based on the combination of advice from the previous school, diagnostic or summative tests and an interview with a teacher.

# Year 10 Course Booklet 2010

## PLANNING YOUR PATHWAY

Once you have chosen your subjects for 2010 complete this pathway flow chart. Use the course overview information to map out how you may see your subject choices in subsequent years and a possible career option. Your tutor teacher will help you work through this page



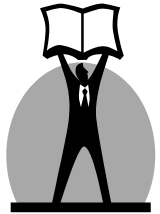
Course Overview at Edgecumbe College					
Area	Year 9	Year 10	Level 1/Year 11	Level 2/Year 12	Level 3/Year 13
<b>The Arts</b>	Art Practical  Maori Performing Arts Music	Art Practical  Maori Performing Arts Music  Drama	Visual Arts  Maori Performing Arts Music  Drama	Visual Arts (Painting, Photography)  Maori Performing Arts Music  Drama	Visual Arts (Painting, Design, Photography, Print, Sculpture)  Maori Performing Arts Music  Drama
<b>Languages</b>	English  Spanish Japanese Te Reo Maori	English  Japanese Te Reo Maori	English Alternative English Other Languages Te Reo Maori	English Alternative English Other languages Te Reo Maori	English  Other languages Te Reo Maori
<b>Health and Physical Education</b>	Physical Education Health	Physical Education Health	Physical Education	Physical Education  Outdoor Education	Physical Education  Outdoor Education
<b>Mathematics</b>	Mathematics	Mathematics	Mathematics  Applied Maths	Mathematics  Applied Maths	Maths with Calculus Statistics and Modeling
<b>Science</b>	Science  Horticulture	Science  Horticulture	Applied Science Science  Human Biology Environmental Studies  Agriculture Horticulture	Biology Chemistry Physics Electronics Environmental Studies  Agriculture and Horticulture	Biology Chemistry Physics Electronics Environmental Studies  Agriculture and Horticulture
<b>Social Science</b>	Social Science	Social Science	Social Science Geography History	Social Science Geography History Tourism	Social Science Geography History Tourism
<b>Technology</b>	Fabric Food and Nutrition  Graphics Metal Wood	Fabric Food and Nutrition  Graphics Metal Wood	Fabric Food and Nutrition Hospitality  Graphics Metal Wood	Fabric Food and Nutrition  Graphics Metal Wood	Fabric Food and Nutrition  Graphics Metal Wood
<b>Business Studies</b>	Information and Communication Technology (ICT)	Enterprise Studies  Information and Communication Technology (ICT)	Accounting Economics Office Administration  Information and Communication Technology (ICT)	Accounting Economics Office Administration  Information and Communication Technology (ICT) Certificate in Management (CIS)	Accounting Economics Office Administration  Information and Communication Technology (ICT)
<b>Vocational</b>		Career Education	Employment Skills	Employment Skills Star Courses Driver Ed Gateway Landskills	Star Courses

## COURSE SELECTION YEAR 10

Please follow the instructions. Each box should have a subject choice in it. Use the Year 10 course selection booklet 2010 to help select your subjects

Students must study from every essential learning area	
<p><b>Compulsory</b> You must study each of these subjects</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Mathematics</li> <li>• Science</li> <li>• Social Studies</li> <li>• Physical Education</li> <li>• Health</li> <li>• Career Education</li> </ul>	<p><b>Section A Arts</b> Choose <u>one</u> from:</p> <ul style="list-style-type: none"> <li>• Drama</li> <li>• Maori Performing Arts</li> <li>• Visual Art</li> <li>• Graphics Design</li> </ul> <div style="text-align: right; margin-top: 10px;"><input style="width: 80px; height: 20px;" type="text"/></div>
<p><b>Section B Technology:</b> Choose <u>one</u> from:</p> <ul style="list-style-type: none"> <li>• Fabric Technology</li> <li>• Food and Nutrition Technology</li> <li>• Information Technology</li> <li>• Metal Technology</li> <li>• Wood Technology</li> </ul> <div style="text-align: right; margin-top: 10px;"><input style="width: 80px; height: 20px;" type="text"/></div>	<p><b>Section C Option</b> Choose <u>one</u> other from Section A or B <u>or</u> from the subjects listed below</p> <ul style="list-style-type: none"> <li>• Enterprise Studies</li> <li>• Horticulture</li> <li>• Music</li> <li>• Japanese or Spanish</li> <li>• Te Reo Maori</li> </ul> <div style="text-align: right; margin-top: 10px;"><input style="width: 80px; height: 20px;" type="text"/></div>
<p><b>Backup</b> Choose <u>one</u> more subject from <b>Section A, B or C</b>. This is a back up choice in case the subjects you have selected clash. You may do this subject so choose carefully.</p> <div style="text-align: right; margin-top: 10px;"><input style="width: 80px; height: 20px;" type="text"/></div>	
<p>Is there a subject that you would like to see offered at Edgecumbe College in Year 10 that at present is not offered?</p> <div style="text-align: right; margin-top: 10px;"><input style="width: 80px; height: 20px;" type="text"/></div>	

## ENGLISH (10ENG)



**Languages**

**Duration and Timing** A full year course of four periods per week

**Description** The oral, visual and written strands of the New Zealand English Curriculum are dealt with at Levels 3-6. Ultimately the aim of the course is to provide a solid foundation for achievement at Level 1 of the NCEA.

**Pre-requisites** English is part of the core curriculum, and is therefore compulsory. Satisfactory performance in Year 9 English is required to study at this level.

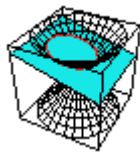
**Leads on to** NCEA Level 1 English (1ENG) or Alternative English (1ENA)

**Fees** Nil.

Topic	Assessment Method
Wide Reading	In English at Year 10 students are assessed using a variety of self, peer and teacher driven evaluative tools. Their ability to make meaning through listening, reading and viewing, as well as their capacity to create meaning by speaking, writing and presenting are measured with the aim of demonstrating improvement in these areas between Term One and Term Four. Carrying out these assessment tasks will give students opportunities to demonstrate suitability for study and achievement in the subject at Level 1.
Political Cartoons	
Public Speaking	
Descriptive Writing	
Novel Study	
Theme Study: War	
Theme Study: Challenges	
Web Advertising	

**Extension** At the class teacher's discretion, some Year 10 English students may be afforded the opportunity to attempt selected Unit Standards. Some may also be selected to participate in activities like the Australasian Schools English Competition.

# MATHEMATICS (10MAT)



**Duration and Timing** A full year course of three periods per week.

**Description** The course continues to build towards level 6 of the curriculum for Year 11. Students will continue to work at whichever of levels 3, 4 or 5 they have reached. The emphasis will be on consolidating numeracy skills for most students.

## Mathematics

**Pre-requisites** Year 9 Mathematics.

**Leads on to** NCEA Level 1 Mathematics Achievement Standards (1MAX).  
NCEA Level 1 Mathematics Unit Standards (1MAT).  
NCEA Level 1 Mathematics Unit standards (1MAP). (Half year course)

**Fees** \$15 - Homework book.

Topic	Assessment Method
Number	Demonstrate an understanding of exponents, fractions, decimals, percentage changes and multi-step problem solving. Written tests.
Geometry & Trigonometry	Demonstrate an understanding of constructions using ruler and compasses, loci and angle facts for logical thinking. Portfolio. Demonstrating the relationships between the sides and angles in a right-angled triangle. Written test.
Statistics	Calculating, displaying, analysing and interpreting data. Assignment
Measurement	Demonstrate an understanding of measuring tasks and multi-step problem solving. Practical measuring, written test.
Algebra	Demonstrate familiarity with linear and quadratic relationships and graphs, expanding and factorising, substitution and rearranging formulae. Test.

**Extension** Australasian Mathematics competition, BOP Mathsmind competition, Development Band Course, Otago University Olympiad Course

# SCIENCE (10SCI)



**Duration and Timing** A full year course of three periods per week.

**Description** In this course six learning strands are covered (Curriculum Level 4 - 5). This includes Aspects of Astronomy, Biology, Chemistry, Geology, Physics and Scientific skills and attitudes.

## Science

**Pre-requisites** Year 9 Science.

**Leads on to** NCEA Level 1 Science Achievement Standards (1SCI).  
NCEA Level 1 Alternative Science Unit Standards (1SCA).

**Fees** Science Homework Book purchased in Year 9 covers Year 10 Science as well.

Topic	Assessment Method
Our Planet: Chemistry and Geology	Test: Knowledge and Understanding Information Gathering, Reporting
Continuity of Life: Reproduction and Genetics	Test: Knowledge and Understanding Processing and Interpreting
Consumer Chemistry Acids and Bases Applications of Chemistry	Test: Knowledge and Understanding Focusing and Planning (Practical Investigation), Reporting
Sport Science Physics and the Human Body	Test: Knowledge and Understanding Information Gathering (Research)
Force Fields Electricity and Magnetism	Test: Knowledge and Understanding Focusing and Planning (Practical Investigation), Reporting
Information and communication technology: Waves, Sound, Communication, Electronics	Test: Knowledge and Understanding Processing and Interpreting,

**Extension** Some students in some Year 10 Science classes may be afforded the opportunity to attempt some or all of the following Unit Standards at the discretion of the department.  
Australian Science Competition is also offered.

## Unit Standards assessed / offered

Title	AS/US	Number	Level	Int or Ext	No of credits
Demonstrate knowledge of chemical change	US	18974	1	I	2
Demonstrate knowledge of cells, reproduction and inheritance	US	18971	1	I	2
Use forensic science techniques to solve a simple scenario	US	18983	1	I	2
Demonstrate knowledge of science in relation to a car or other vehicle	US	18976	1	I	2
Follow instructions to carry out and report on practical investigations and research	US	18987	1	I	2
Demonstrate knowledge of waves	US	18980	1	I	2

## SOCIAL STUDIES (10SOS)



Social Sciences

**Duration and Timing** A full year course of three periods per week.

**Description** A year's study which includes skills, current events, NZ learning and four major topics.

**Pre-requisites** Year 9 Social Science.

**Leads on to** NCEA Level 1 Geography (1GEO), History (1HIS) and Social Studies (1SSS).

**Fees** Field trips, fees will be charged.

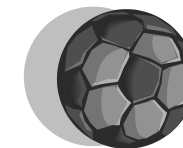
Topic	Assessment Methods
Treaty Of Waitangi	Model making
Rules And Laws	Tests
Courage and Conviction	Bookwork
American West	Research
	Paragraph writing
	Others

**Extension** NCEA Level 1 Assessment Standards may be offered to some students in Term 4.

### Achievement / Unit Standards assessed / offered

Title	AS/US	Number	Level	Int or Ext	No of credits
Examine differing values positions	AS	90128	1	I	4
Conduct a Social Studies Inquiry	AS	90217	1	I	6

## PHYSICAL EDUCATION (10PED)



Health and Physical Education

**Duration and Timing** A full year course of two periods per week.

**Description** Our course provides National Curriculum achievement objectives by; developing positive attitudes towards regular physical activity and personal health, learning movement skills, developing relationships with others and contributing to healthy communities and our environments. Units include the key areas of learning; physical activity, sports education, outdoor education, body care and physical safety.

**PE gear required - shorts & t-shirt, swimming gear (togs and/or board shorts), 1B5, pen, pencil.**

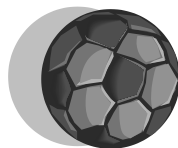
**Pre-requisites** Nil.

**Leads on to** NCEA Level 1 Physical Education (1PED).

**Fees** Outdoor education trip fee to be advised.

Topic	Assessment Method
Athletics; movement and skill learning foundations, personal fitness, safety, participation	Participation and practical test
Swimming; swimfit, personal water safety, survival, assisting others	Participation and practical test
Exercise, Fitness and Wellbeing; hauora, fitness concepts, national fitness testing standards	Participation and practical test
Sport Studies 1; social and co-operative team skills, competitive fairplay activity (winter sport)	Participation and practical test
Skill Learning; learn and apply new skills in a challenging physical activity	Participation and practical test
Movement and Dance; sequenced movement in gym or contemporary/traditional dance	Participation and practical test
Outdoor Education; adventure based learning, co-operative skills, safety, environment	Participation and practical test
Sports Studies 2; summer sport skills, knowledge and participation, community sport	Participation and practical test

## HEALTH (10HEA)



### Health and Physical Education

**Duration and Timing** A two term course of one period per week.

**Description** Major theme – Sexuality (Looking at issues, attitudes/ values and decision making strategies)  
Minor theme – drug issues, change loss and grief and responsibility.

**Pre-requisites** Nil.

**Leads on to** Health is integrated into the Physical Education curriculum at NCEA Level 1.

**Fees** Nil.

Topic	Assessment Method
What is my sexuality?	
What influences my attitudes and values towards my sexuality?	
What happens when boy meets girl?	
What is a good relationship?	
How do you make good decisions about your sexuality that will enhance your life?	Portfolio at the completion of unit
Lover with knife (looking at drug related issues)	
My parents don't care (looking at personal responsibility)	
Change loss and grief	

## CAREER EDUCATION (10CAR)



### Transition

**Duration and Timing** A two term course of one period per week.

**Description** A programme designed to assist students in preparing a career plan with back up contingencies.

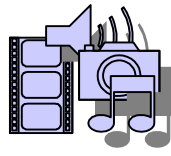
**Pre-requisites:** Nil.

**Leads on to** All career development.  
National Certificate in Employment Skills (1CES).

**Fees** Nil.

Topics
Identifying Individual abilities, interests, skills, values, aspirations and health needs
Identifying challenging
Investigating the range of career types
Conducting an investigation including employment trends
Producing a career plan

## DRAMA (10DRA)



**Duration and Timing** A full year course of three periods per week.

**Description**

A course covering the four key competencies of Drama: developing practical knowledge in Drama, developing ideas in Drama, communicating and interpreting in Drama, and understanding Drama in context, in preparation for Level 1 Achievement Standards. Student work targets student achievement at levels 3-6 as outlined in the New Zealand Curriculum Framework.

**Pre-requisites**

None apart from a willingness to participate fully in all activities/tasks.

**Leads on to**

NCEA Level 1 Drama Achievement Standards (1DRA).

**Fees**

Nil.

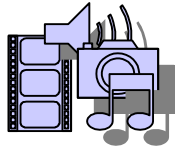
Topic	Assessment Method
Reflection and Evaluation	Production Journal ABA
Group Work	Performance ABA
Improvisation	Performance ABA
Roleplay	Performance ABA
Monologue	Performance ABA
Script Writing	Written Script ABA
Short Script	Performance ABA
One Act Play	Performance and Journal

ABA = Achievement Based Assessment

**Extension**

Participation in Stage Challenge/ School Production.

## MAORI PERFORMING ARTS (10MPA) NGA MAHI TOI



**Duration and Timing** A year long course with three periods per week.

**Description**

The students have the opportunity to learn Maori Performing Arts/Music that incorporate sound, movement and performance. These will include 2 laments, 2 action songs (using the patu and the pouwhenua) and the composition of 2 songs.

Ka taea e nga taurira ki te mahi Toi, ki te mahi Puoro, ki te mahi a Rehia, ki te mahi Ataata.

**Pre-requisites**

Year 9 Maori Performing Arts (9MPA)

**Leads on to**

Leads to NCEA Level 1 Maori Performing Arts (1MPA)

**Fees**

Nil

Topic	Assessment Method
Moteatea (Lament)	Written and Oral Assessment
Waiata a Ringa	Practical
Mau Rakau	Movement of the body
Tito Waiata	Create a song

## MUSIC (10MUS)

**Duration and Timing** A year long course.

**Description** Students will continue to develop keyboard and guitar playing skills and establish basic vocal skills.  
Skills in reading and writing music are developed in readiness for NCEA Level 1.  
Basic music analysis skills are established.

**Pre-requisites** Year 9 Music (9MUS)

**Leads on to** NCEA Level 1 Music (1MUS)

**Fees** Nil

Topic	Assessment Method
Music Performance	Practical Assessment
Music Theory	Classroom testing
Music Analysis	Personal project

## VISUAL ARTS (10ART)

**Duration and Timing** A full year course of three periods per week.

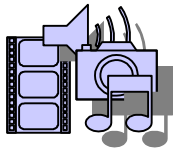
**Description** This year of Art is an extension of what was gained at Year 9 and an insight of what is expected at NCEA Level 1 through the use of 'Artist as a Model'.  
The course deals with Painting / Design / Printmaking and Sculpture. The work is generally targeted at curriculum levels 4 / 5 although it is expected that by the years end students are working at or close to level 6.

**Pre-requisites** A positive attitude and enthusiasm to create original art works.

**Leads on to** NCEA Level 1 Visual Arts (1ART).

**Fees** \$10.00 per term.

Topic	Assessment Method
Landscape unit. Drawing into painting, using specific national artists.	Formative and Summative



**The Arts**

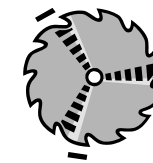
Drawing into printmaking	Formative and Summative
Tatto unit. Drawing a design using Maori traditions and the rest of the world	
Sculpture and design unit, using national artists.	Formative and Summative

**Extension:** Some students may be afforded the opportunity to attempt the following Achievement Standard at the discretion of the department.

**Achievement Standard offered**

Title	AS/US	Number	Level	Int or Ext	No of credits
Extend ideas in other media and techniques	AS	90021	1	I	4

## GRAPHICS DESIGN (10GAD)



**Duration and Timing** A full year course of three periods per week.

**Description** This course prepares students for NCEA Level 1 Graphics. The course ranges from design work to instrumental drawing and develops the student competence in graphic communication. **Technology**

**Pre-requisites** Completion of Year 9 Graphics (9GAD) or HOD approval.

**Leads on to** NCEA Level 1 Graphics (1GAD).

**Fees** \$7.50.

Topic	Assessment Method
Instrumental drawing – working drawing	Test/portfolio
Instrumental drawing - pictorial	Test/portfolio
Design process/sketching	Test/portfolio

## TECHNOLOGY FABRIC (10TCF)

**Duration and Timing** A full year course of three periods per week.

**Description** A course covering the technology strands, in preparation for Level 1 Unit Standards. Student work targets student achievement at levels 4 - 5 as outlined in the New Zealand Curriculum Framework.

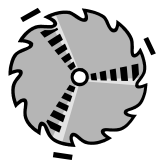
**Pre-requisites** Nil.

**Leads on to** NCEA Level 1 Technology Fabric Unit Standards (1TCF).

**Fees** \$10 per term.

Topic	Assessment Method
Basic sewing skills	Practical assessment
Relevant theory: Fabric construction	Test
Finished articles	Practical assessment
Techniques and processes	Practical assessment

**Extension** Optional practical skills, Weaving, Knitting Embroidery, various machine techniques.



Technology

## TECHNOLOGY FOOD AND NUTRITION (10TCN)

**Duration and Timing** A full year course of three periods per week.

**Description** A course covering the technology strands, in preparation for Level 1 Unit Standards. Student work targets student achievement at levels 4 - 5 as outlined in the New Zealand Curriculum Framework.

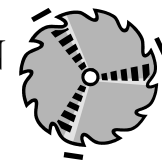
**Pre-requisites** Nil.

**Leads on to** NCEA Level 1 Technology Food and Nutrition Unit Standards (1TCN).

**Fees** \$10.00 per term.

Topic	Assessment Method
Basic cooking skills	Practical assessment
Relevant theory	Test
Nutritional guidelines	Assignments
Meal planning 1	Practical assessment

**Extension** Optional practical skills, relevant research topics.



Technology

## TECHNOLOGY METAL (10TCM)



**Duration and Timing** A full year course of three periods per week.

**Description** This course prepares students for NCEA Level 1 Technology Metal.

**Pre-requisites** Completion of Year 9 or HOD approval.

**Leads on to** NCEA Level 1 Technology Metal (1TCM).

**Fees** \$15.00 per term.

Topic	Assessment Method
Technological knowledge and understanding	Portfolio / project
Technological capabilities	Portfolio / project

## TECHNOLOGY WOOD (10TCW)



**Duration and Timing** A full year course of three periods per week.

**Description** This course prepares students for NCEA Level 1 Technology Wood.

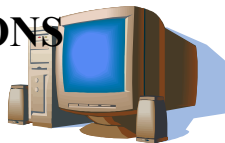
**Pre-requisites** Completion of Year 9 Technology Wood or HOD approval.

**Leads on to:** NCEA Level 1 Technology Wood (1TCW).

**Fees** \$15.00 per term.

Topic	Assessment Method
Technological knowledge and understanding	Portfolio / project
Technological capabilities	Portfolio / project

# INFORMATION AND COMMUNICATIONS TECHNOLOGY (10ICT)



## Business Studies

**Duration and Timing** A full year course of three periods per week.

**Description** Introduction to computing. This course introduces keyboard skills, spreadsheets, databases, internet use, PowerPoint, creating and designing web pages as an introduction to completing the level 5 ICT section of the Technology Curriculum. Students may do Unit Standards.

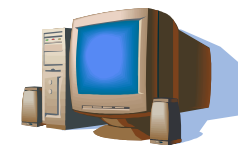
**Pre-requisites** Nil.

**Leads on to** NCEA Level 1 Computing (1ICT) and NCEA Level 1 Certificate of Office Administration (1ADM).

**Fees** Printing and Internet connection.

Topic	Assessment Method
Introductory Word Processing	Observation/Test
Introductory Spreadsheets	Observation/Test
Databases	Observation/Test
Desktop Publishing	Observation/Test
Internet	Observation/Test
Electronic Mail	Observation/Test
Presentations	Observation/Test
<i>One of:</i>	
Using ICT	Observation/Test
Information and Presentation	Observation/Portfolio
Processing Text and Images	Observation/Portfolio
Models, Rules and Investigations	Observation/Portfolio
Designing: Structure, capturing data	Observation/Portfolio
Control: Input, process and output	Observation/Portfolio
Measuring physical Data	Observation/Portfolio
Public Information systems	Observation/Portfolio
Publishing on the Web	Observation/Portfolio
Information reliability, validity and bias	Observation/Portfolio
Data use and misuse	Observation/Portfolio
Systems: Integrating applications to find solutions	Observation/Portfolio
Control Systems	Observation/Portfolio
Global Communications: Negotiating and Transferring data	Observation/Portfolio
Systems Managing a project	Observation/Portfolio

# ENTERPRISE STUDIES (10EST)



## Business Studies

**Duration and Timing** A full year course of three periods per week.

**Description** To provide an innovative, enterprising and exciting programme to our students at the Year 10 level. This programme was created to introduce the real business world into our classroom. It is especially designed for teenagers. Business Studies encourages students to be independent thinkers, use their creative flair, and develop their leadership skills as well as work successfully as a team. Above all, this course allows our students to build their confidence and especially encourages them to 'have a go'.

**Pre-requisites** Nil.

**Leads on to** NCEA Economics Level 1 (1ECO) and NCEA Accounting Level 1 (1ACC).  
Participating in Young Enterprise Scheme.

**Fees** Nil

Topics	Assessment Method
Economics	Research/Test
Accounting	Test
Financial Literacy	Research Assignment
Enterprise Studies	Portfolio

## HORTICULTURE (10HOR)

**Duration and Timing** A full year course of three periods per week.

**Description** This course is designed to prepare students to go on and achieve credits in Level 1 Horticulture. An emphasis will be placed on the economic importance of Horticulture to the individual worker, the region and New Zealand as a whole. Unit Standard credits may be offered to students who show motivation and ability.

**Pre-requisites** The course builds on the Year 9 course but is open to any student who has completed a satisfactory Year 9 course in Science or Horticulture.

**Leads on to** NCEA Level 1 Horticulture Achievement or Unit Standards (1HOR).

**Fees** Nil.

Topic	Assessment Method
The Plant World	Assignment
Growing Media	Practical investigation
Plant Propagation	Practical
Plant Husbandry (maintaining healthy plants)	Research
The Horticulture Industry	Research
Amenity Horticulture	Project



Science

## JAPANESE (10JPN)

**Duration and Timing** A full year course of three periods per week.

**Description** Building on the previous year's work, this course focuses interaction in everyday conversations and understanding the 'gist' of short spoken and written dialogue or text. Students will learn to speak about daily routines and time in relation to past and future tense. Students will also learn about direction and modes of transport. *Katakana* – a third form of the Japanese alphabet is also covered along with basic *Kanji* symbols including directions.

**Pre-requisites** 9JPA and 9JPB (both Year 9 courses required).

**Leads on to** NCEA Level 1 Japanese (1JPN).

**Fees** Nil

Topic	Assessment Method
Direction / Transport	Listening assessment
Daily routines	Reading comprehension
	Oral conversation assessment
Katakana	Written assessment
Vocabulary	Weekly quizzes
Culture – Research Japanese Festival	

**Depending on numbers a Year 10 Spanish course may be offered. Please indicate this on your course selection form**

# TE REO MAORI (10MAO)

**Duration and Timing** A full year course of three periods per week.

**Description** An extension of the Year 9 programme which covers the four strands of whakarongo, korero, panui and tuhituhi in preparation for Level 1 Achievement Standards.

**Pre-requisites** Year 9 Maori (9MAA and 9MAB) or HOD Approval.

**Leads on to** NCEA Level 1 Te Reo Maori (1MAO).

**Fees** Nil.

Topic	Assessment Method
Taonga Puoro	Whakarongo
Matariki	Korero
Te Marae	Tuhituhi
Taiao	Panui



**Languages**

## Index

•Course Selection	- 5 -
•For New Students	- 2 -
•Planning your Future	- 2 -
•Planning your Pathway	- 3 -
Core Subjects	
10CAR Career Education	- 12 -
10HEA Health	- 11 -
10MAT Mathematics	- 7 -
10PED Physical Education	- 10 -
10SCI Science	- 8 -
10SOS Social Studies	- 9 -
Option Subjects	
10ART Visual Art	- 16 -
10DRA Drama	- 13 -
10EST Enterprise Studies	- 23 -
10GAD Graphics Design	- 17 -
10HOR Horticulture	- 24 -
10ICT Information and Communications Technology	- 22 -
10JPN Japanese	- 25 -
10MAO Te Reo Maori	- 26 -
10MPA. Maori Performing Arts	- 14 -
10MUS Music	- 15 -
10TCF Technology Fabric	- 18 -
10TCM Technology Metal	- 20 -
10TCN Technology Food and Nutrition	- 19 -
10TCW Technology Wood	- 21 -